



Heathcoat Primary School
Year 1 and 2 Autumn Term Newsletter
September 2024

Dear Parents/Carers,

We are delighted to welcome the children back to school. We hope that you had a relaxing summer holiday, despite some of the rainy weather. Here are the exciting new topics that the children will be exploring in Ash, Beech and Conifer classes this term.

Autumn Term 2024		
Subject	1st half term	2nd half term
English	<p>English:</p> <p>What Do You Do With a Tail Like This? (non-fiction)</p> <p>Augustus and His Smile (fiction)</p> <p>Phonics: Read Write Inc</p>	<p>English:</p> <p>Augustus and His Smile (<i>continued</i>) (fiction)</p> <p>Tell Me a Dragon (poetry)</p> <p>This Is How We Do It (non-fiction)</p> <p>Phonics: Read Write Inc</p>
Mathematics	<p>Year 1:</p> <p><u>Counting within 100</u></p> <p>Children will learn to count forwards and backwards within 100 in different ways using a range of resources.</p> <p>They will learn that objects can be counted more efficiently when making groups of ten and that the digits in a number tells us about their value.</p> <p><u>Numbers 0-5</u></p> <p>Children will learn how to recognise (subitise) a small number of objects without counting. They will learn to partition each of the numbers 1 to 5 into two parts.</p>	<p>Year 1:</p> <p><u>Compare quantities</u></p> <p>Children will learn how to sort a range of objects by different attributes (such as length, area, capacity and mass). They will be taught to use $<$ $>$ and $=$ when comparing sets of objects.</p> <p><u>Manipulate 2D and 3D</u></p> <p>The children will learn to identify and explore 2D and 3D shapes. They will also explore pattern.</p>
	<p>Year 2:</p> <p><u>Numbers 10 to 100</u></p>	<p>Year 2:</p> <p><u>Fluently add and subtract within 10.</u></p>



	<p>The children will be counting in multiples of 10 and representing this in a wide range of ways.</p> <p style="text-align: center;"><u>Calculations within 20</u></p> <p>The children will be using ‘first, then and now stories’ to explore adding. They will be learning to bridge 10 when they add and subtract.</p>	<p>The children will develop their fluency in adding and subtracting within 10.</p> <p style="text-align: center;"><u>Addition and subtraction of two-digit numbers</u></p> <p>The children will learn to add and subtract crossing the tens boundary.</p> <p style="text-align: center;"><u>Introduction to multiplication</u></p> <p>The children will explore making equal groups and representing equal groups as repeated addition.</p>
Science	<p style="text-align: center;"><u>Animals including humans</u></p> <p>Children will be learning about human and animal life cycles. They will be finding out about what humans and animals need to survive and how to stay healthy.</p>	
PE	<p style="text-align: center;">REAL Gym-Balance & Travel REAL PE-Footwork & Static balance (one leg)</p>	<p style="text-align: center;">REAL Gym- Flight and rotation REAL PE-Dynamic balance & static balance (seated)</p>
Computing	<p style="text-align: center;"><u>What is a computer?</u></p> <p>Children will explore what a computer is by identifying and learning how inputs and outputs work. They will develop their understanding of how computers are used in the wider world. Children will design their own computerised invention.</p>	<p style="text-align: center;"><u>Algorithms and debugging</u></p> <p>Children will develop an understanding of what algorithms are, how to program them and how they can be developed and edited to be more efficient.</p>
DT	<p style="text-align: center;"><u>Balanced diet; Making a healthy wrap</u></p> <p>The children will learn about a balanced diet and the importance of eating healthily. The children will plan, make and evaluate a healthy wrap.</p>	
Geography	<p style="text-align: center;"><u>The Seaside</u></p> <p>Children will identify and begin to understand the key physical and human geographical features of the seaside as one example of the broader concept of ‘coasts’. They will distinguish between common coastal land uses and those that frequently occur in rural or urban environments.</p>	
History		<u>Charles in Prison</u>



		Children will learn about life and times in Britain during the First World War. They will learn about the impact on children and their families, and about how animals such as horses were so important to the war effort.
Music	<p><u>Call and response</u></p> <p>Children will learn the meaning of call and response and how to use this concept to create their own call and response compositions including dynamics.</p> <p>They will explore and use a range of instruments to represent animals, copy rhythms, read simple notation and learn a traditional call and response song, before creating their own call and response rhythms.</p>	<p><u>Christmas show songs</u></p> <p>Children will be learning lyrics and tunes for the Christmas performance.</p> <p>They will learn to sing and perform as part of a larger group.</p>
Art		
RE	<p><u>Muslims</u></p> <p>Children will learn about who is a Muslim and how do they live?</p>	<p><u>Christmas to Christians</u></p> <p>Children will understand why Christmas matters to Christians.</p>
PSHE	<p>Jigsaw scheme</p> <p><u>Being me in my World</u></p> <p>The children will learn to explain why their class is a happy and safe place to learn, giving examples of how they or others make the class happy and safe.</p>	<p>Jigsaw scheme</p> <p><u>Celebrating Difference</u></p> <p>The children will discuss ways in which they are similar and different to other people in the class and why this makes everyone special. They will also learn to explain what bullying is and how being bullied might make somebody feel.</p>

Trips / visits:		(Forest schools – Summer term)
Dates for your diary:	<p>Half term: Monday 28th October – Friday 1st November</p>	<p>Conifer class assembly – Friday 22nd November 2.55pm</p> <p>KS1 Christmas show: 17th December 9.30am 18th December 2pm</p> <p>End of term: Friday 20th December</p>

Some teaching and learning for the children this term will be via a mixture of direct teaching to the whole class, group work, 1:1 work and continuous provision. Continuous provision offers children various fun activities in an environment where they can safely explore and challenge their learning. Activities are chosen specially to target



areas of learning that the children may find tricky or need to develop further. Continuous provision provides an opportunity for children to retrieve prior learning as well as practice their new skills independently.

What can you do at home to support your child?

READING: It is really important that children complete repeat reading of their books. This is because on each read they are gaining a different skill:

- decoding,
- understanding
- fluency.

Please continue to support your child's reading at home by hearing them read **at least 3 times each week**. Please record information about their reading in their reading record book. Please remember to ask your child questions about what they have read or to summarise/explain what they have read to check their understanding.

Here are 3 example questions that you could ask when they read:

- **Tell me about what you have just read (summarise).** Can they clearly explain to you what has just happened?
- **What do you think is going to happen next? Why? Explain why you think this.** A good example of an answer would be: I think that the boy will want to ride his bike again, even though he fell off because he said, "I wish I could race my bike like those fast kids". (The child is using what they have read, including quotes, to explain their ideas – even if they are not right about what happens next. They are having a good guess based on what they have read).
- **Which words do you not understand?** Ask them to try to work out what the word means from the rest of the sentence. Then they could look up the word on a computer/tablet or in a dictionary.

Here is an example of what you might write in a reading record:

Read well to daddy. Could remember and tell me what happened in the story. Got stuck on reading the word 'route'. Pg 12 next.

MATHS: Count items with your child. Can they move items as they count them? Count forward and backwards in 1's, 2's, 5's and 10? Can they tell you one more than a number? One less than a number?

When you go shopping, ask them to work out which item is more expensive – the biscuits or the teabags?

Ask children to help you weigh ingredients when you are baking.

Can your children tell you which object is heaviest/lightest e.g. a book and a TV remote control.

Can they explain to you which item is the longest/shortest?

Notice and talk about shapes (2D and 3D).

Play a game that uses a dice e.g. snakes and ladders. This will teach subitising skills (not counting the number of dots on the dice) as well as encourage fair play and turn taking.

Homework:

We would like children to focus on the key learning of reading and maths for homework each week.

By hearing your child read 3 or 4 times per week and discussing the story with them, you will really be helping to develop their decoding and comprehension skills.

By noticing maths in everyday life - and by using the suggested activities above, you will help your child to understand the importance of maths as well as develop their confidence and skills.



If your child wishes to do some home learning activities, here are some useful websites to support this. We are always delighted to see work that the children have completed at home which links to our Maths/English or topic learning at school.

Useful websites:

Top marks	fun maths games	https://www.topmarks.co.uk/
Phonics Play	play free phonics games to help reinforce the phonic sounds learnt at school. There are some games which require a subscription – but lots are free. Click on resources – then phase 2 or phase 3 – and let your child lead their own learning.	PhonicsPlay - Phase 2 Resources
Once Upon a Picture	Pictures to inspire children to tell or write a story.	Images to Inspire - Once Upon a Picture
Top marks	Fun spelling games	Words and Spelling, English Games for 5-7 Years - Topmarks
Scratch	a fun coding ICT site where children can create their own animations	https://scratch.mit.edu/
BBC Bitesize	This site links to our science learning about Animals. Children may want to do their own research.	Animals including humans - KS1 Science - BBC Bitesize
Geography	Sing and learn the continents of the world - beware these are very catchy!	Bing Videos
Geography	Sing and learn about the Oceans of the world!	Bing Videos
Geography	Learn the cardinal directions – North, South, East and West	Cardinal Directions Song (youtube.com)

If you aren't a member already, the local library in town is free to join and is a great place to visit with your children so they can do research or borrow books to read at home.

PE: Our PE days are Tuesday and Wednesday. Children should come to school wearing their school PE kit on these days. This includes a white PE shirt or t-shirt in their house colour, plus their school jumper. They must wear sensible trainers. Earrings **must** be removed or covered with tape for safety.

Healthy snacks and drinks: KS1 children are provided with a free piece of fruit (e.g. apple, banana, satsuma) or vegetable (e.g., carrots or tomatoes) each day. You do not need to provide additional snacks for school unless you wish to. As detailed in our school newsletter, please ensure that your child has water in their water bottle and not squash or other drinks. Children are encouraged to drink water throughout the school day and may refill their bottle if required. We are a nut-free school. **Thank you** for supporting us with encouraging the children to make healthy food and drink choices.

Outside learning: Please remember that children will often be going outside to learn. They will need waterproof coats in school each day- as you know our English weather can be unpredictable!

We hope this information is helpful. Please do not hesitate to email us if you require any further guidance via the year group email: year1and2@heathcoat.devon.sch.uk This will be checked on a Monday, Wednesday and Friday. If you need to get an important message to us urgently, please contact the office on 01884 252445 or email them on admin@heathcoat.devon.sch.uk

We are looking forward to an exciting term of learning.

TeamWork Respect Aim High Independence Never Give Up



Yours sincerely,

Mrs Bowkett & Mrs Johnson (Ash class), Miss Davis (Beech class), Mrs Budden (KS1 team leader/Conifer class) & Mrs Bard (Conifer class)